



Anti-Bullying Policy

Preventing and responding to bullying, including cyberbullying

Version 1.0 · 03/07/2026

1. Purpose

Bullying of any kind is unacceptable. This policy sets out how Swale Tutoring Service prevents and responds to bullying, whether it occurs in a session, between peers, or online.

2. What bullying is

Bullying is behaviour by an individual or group, usually repeated over time, that intentionally hurts another person physically or emotionally. It includes:

- Physical (hitting, pushing, taking or damaging belongings)
- Verbal (name-calling, insults, threats)
- Emotional / social (excluding, humiliating, spreading rumours)
- Prejudice-based and discriminatory bullying (relating to race, religion, sex, disability, SEND, sexual orientation or gender identity)
- Cyberbullying (via messaging, social media, gaming or email)

3. Prevention

- Tutors model and expect respectful behaviour (see Behaviour Policy).
- Online safety and respectful online conduct are reinforced in online sessions.
- Pupils are reassured that reporting bullying is the right thing to do and will be acted upon.

4. Responding

- All reports are taken seriously, recorded and responded to promptly.
- The tutor reports concerns to the DSL, who decides on action and informs parents/carers as appropriate.
- Where bullying is prejudice-based, or amounts to child-on-child abuse or a crime, the relevant policy and referral routes are followed.

5. Records and review

Reports and actions are recorded and reviewed by the DSL to identify patterns. This policy is reviewed annually.

Approved by Shelley Wilson, Director & Designated Safeguarding Lead.
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