



Behaviour Policy

Promoting positive behaviour through relationships and a trauma-informed approach

Version 1.0 · 03/07/2026

1. Purpose and ethos

Swale Tutoring Service promotes positive behaviour through respectful, trusting relationships rather than sanctions. Our pupils frequently have SEMH needs and histories of adverse experience; behaviour is understood as communication, and our approach is relational, trauma-informed and consistent with each pupil's EHCP and SEND.

2. Scope

This policy applies to all tutors and to the Director when teaching. It covers behaviour in home, community and online settings.

3. Our approach

- Tutors build positive relationships and use praise, encouragement and restorative approaches.
- Expectations are clear, realistic and adapted to the pupil's needs and stage.
- Tutors remain calm and de-escalate; they model the behaviour they wish to see.
- Behaviour is understood in the context of the pupil's SEMH needs and is never met with humiliation or shame.

4. Physical intervention

Swale tutors do not use physical restraint. In the rare event of a risk of serious harm, tutors keep themselves and others safe, summon help (including emergency services if needed) and report immediately to the DSL. Any incident is recorded on the Incident Report Form.

5. Recording and communication

Significant behaviour concerns are recorded and shared appropriately with parents/carers and, where relevant, the referring authority or EHCP caseworker. Where behaviour indicates a possible safeguarding concern, the Safeguarding & Child Protection Policy is followed.

6. Bullying

Bullying by or towards pupils is addressed under the Anti-Bullying Policy and, where relevant, the Child-on-Child Abuse Policy.

Approved by Shelley Wilson, Director & Designated Safeguarding Lead.
Version 1.0 · Approved 03/07/2026 · Reviewed annually.